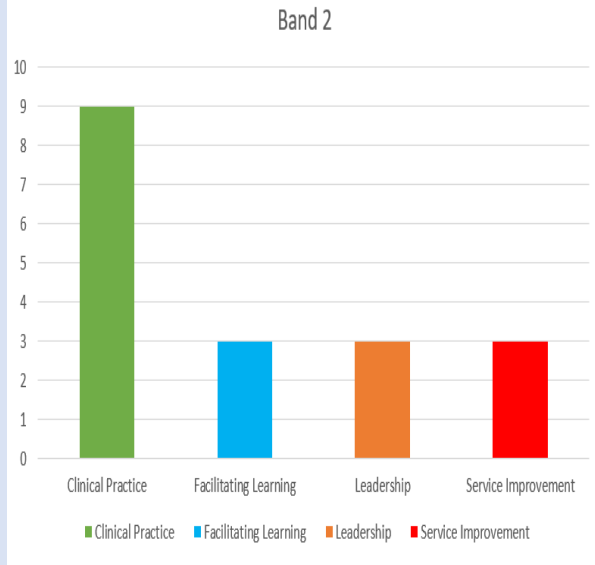


	Role Bio	Clinical Practice	Facilitation of Learning	Practice Leadership	Service Improvement
<b>Band 2</b>	<p>The role is made up of mostly routine clinical, technical, scientific and/or administrative tasks whilst working under supervision. This could be by Band 3 or 4 staff or a more experienced Band 2.</p> <p>Role specific job description would be detailed here. <b><u>Know your level</u></b></p>	<p>Develop knowledge and skills required to deliver safe, person-centred care effectively.</p> <p>Develop knowledge of routine investigations, procedures, technical or administrative activities</p> <p>Develop knowledge of standard operating procedures and protocols</p> <p>Role specific Professional Bodies List</p>	<p>Normally at or working towards a SCQF Level 6 health or social care related subject</p>	<p>Act as a positive role model at all times</p> <p>Support own team and wider multidisciplinary/multi-agency team in the delivery of high-quality care.</p> <p>Undertake delegated activities and use own initiative within the context of role and remit.</p> <p>Seek out and receive feedback. Gain training in giving feedback.</p>	<p>Follow guidelines under direction.</p> <p>Participate in quality improvement activities and data collection relevant to own work area and within sphere of competence.</p>

**Recommended Learning**



[Code of Conduct](#)

[Standard Infection Control Measures](#)

[Personal Development Plan \(PDP\) Conversations](#)

[Developing within the 4 pillars of practice](#)

[CPD and eLearning for Healthcare Scientists](#)

[Stat/Mandatory training](#)

[Self Leadership Module](#)

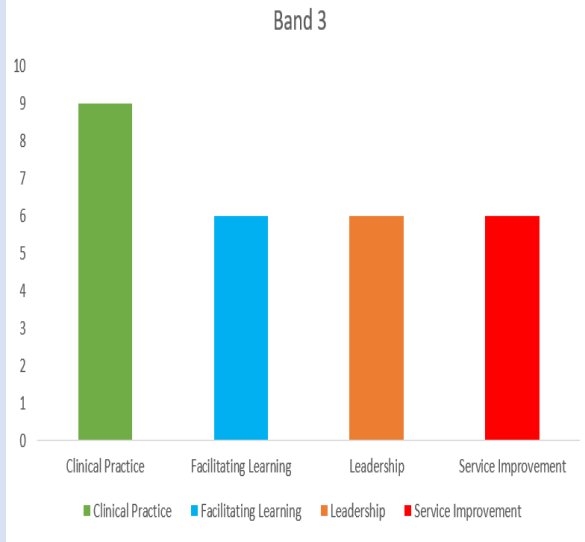
[Giving and receiving feedback](#)

[Service Improvement: Making things even Better](#)

[Service Improvement Pillar](#)

	Role Bio	Clinical Practice	Facilitation of Learning	Practice Leadership	Service Improvement
<p><b>Band 3</b></p>	<p>Has developed clinical/scientific/technical skills which are more specialised than HCS Support workers, specific to an area of practice, and performed under direct supervision. This could be Band 4 or more experienced Band 3 staff. Role specific job description would be detailed here. <b><u>Know your level</u></b></p>	<p>Following initial assessment, can plan, prioritise and adapt practices, taking responsibility for assigned activities, including defined clinical or therapeutic interventions or technological support within the plan of care/care plan and limits of competence, guided by legislation, sops, protocols or systems of work</p> <p>Role specific Professional Bodies List</p>	<p>Normally at or working towards a SCQF Level 7 qualification in a health or social care related subject</p>	<p>Contribute to the teams' vision, values and objectives. Undertake delegated activities and use own initiative within the context of role and remit. Give, seek out and receive feedback in an open, honest and constructive manner. Plan and prioritise own work and activities. Contribute to effective team working by influencing, negotiating and communicating with others. Demonstrate organisational and time management skills.</p>	<p>Contribute to the development of local protocols and guidelines. Undertake data collection and feedback results e.g., audits or surveys. Assist with quality improvement or research initiatives and activities. Suggest ideas for quality and/or service improvement within scope of practice.</p>

**Recommended Learning**



[Personal Development Plan \(PDP\) Conversations](#)

[Developing within the 4 pillars of practice](#)

[Stat/Mandatory training](#)

[Introduction to supervising Learners in the workplace](#)

[Leadership Foundations](#)

[Self Leadership Module](#)

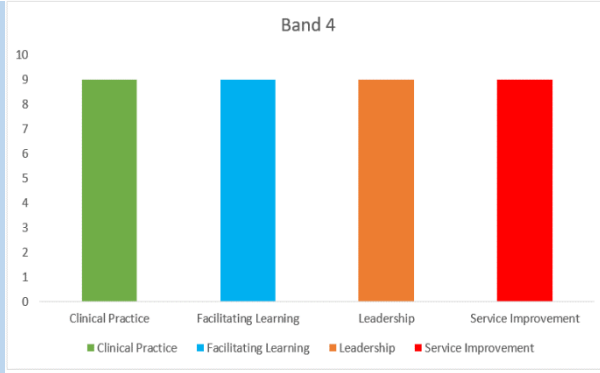
[Giving and receiving feedback](#)

[Service Improvement: Making things even Better](#)

[Service Improvement Pillar](#)

	Role Bio	Clinical Practice	Facilitation of Learning	Practice Leadership	Service Improvement
Band 4	<p>Has developed clinical/scientific/technical skills which are more specialised than HCS Assistant Practitioners and specific to an area of practice. Supervision of Band 2, 3, and less experienced Band 4 staff is required. Role specific job description would be detailed here. <b><u>Know your level</u></b></p>	<p>Following initial assessment, take responsibility for planned, assigned care or treatment including defined clinical or therapeutic interventions or technological support within the care environment, recognising and understanding role boundaries and limitations. Role specific Professional Bodies List</p>	<p>Normally at or working towards a SCQF Level 8 qualification in a health or social care related subject. Specific training, guidance or qualifications may be required by relevant professional bodies or legislation</p>	<p>Expected to have strong leadership skills, liaising with other departments and services. Develop effective team working skills and can negotiate with and influence others. Contribute to team objectives in relation to leading service development initiatives.</p>	<p>Expected to have strong service improvement skills, e.g. working on improvement projects such as information for people receiving care. Demonstrate and apply an understanding of the impact of leadership theories and activities in relation to compassion, civility, kindness and human factors</p>

## Recommended Learning



[Personal Development Plan \(PDP\) Conversations](#)

[Developing within the 4 pillars of practice](#)

[Stat/Mandatory training](#)

[Introduction to supervising Learners in the workplace](#)

[E Learning Health Literacy](#)

[Leadership Foundations](#)

[Self Leadership Module](#)

[Giving and receiving feedback](#)

[Leadership Foundations](#)

[Service Improvement: Making things even Better](#)

[Service Improvement Pillar](#)

[Human Factors Theory](#)